



1st Grade Curriculum

* subject to change based on class progress

	September	October	November	December	January	February	March	April	May	June
Math	Solve Addition & Subtraction Problems to 10 & Develop Fluency: Addition and Subtraction Facts within 10	Start Addition Facts to 20: Use Strategies	Subtraction Facts to 20: Use Strategies	Addition and Subtraction Equations & Start Represent and Interpret Data	Extend the Counting Sequence & Understand Place Value	Compare Two-Digit Numbers & Use Models and Strategies to Add with Tens and Ones	Use Models and Strategies to Subtract Tens & Measure Lengths	Telling Time Reason with Shapes and Their Attributes	Equal Shares of Circles and Rectangles	Intro to 2nd Grade material
Science	Animal Traits & Survival	Animal Traits & Survival	Plant Traits & Survival	Plant Traits & Survival	Day Patterns	Day Patterns & Night Patterns	Night Patterns	Light, Sound & Communication	Light, Sound & Communication	Light, Sound & Communication
Social Studies	Understands and creates family timelines to show events in a sequential manner. <small>This sequence will often change from year to year, but the same topics are covered.</small>	Understands and uses maps and globes to identify major bodies of water and continental land masses.	Understands that the way families live is shaped by the environment.	Engages in discussions to learn about how families live around the world. How are holidays celebrated around the world?	Uses texts and visuals to identify the main ideas or key details to study family life. Martin Luther King	How does geography affect the way families live in other places? & Black History Month	Identify major bodies of water and continental land masses. & Women's History Month	Understands that the way families live is shaped by the environment	Understands how questions are used to find out information.	Students will use information learned to complete a research project about people that live in different places.
Religion	How can we make our	Our family and how we	The Holy Spirit helps	Advent & Jesus told the	Family Life & Catholic	Catholics believe in Jesus	Jesus saw that the	Lent and the Rice Bowl	Learning all about Mary -	God created all people in

First Grade

3-week Review Unit reviews Kindergarten skills

1st Semester: *Adventures of the Superkids*

Pacing Information • 8 units, each takes about 2 weeks to teach • Teach 90-120 minutes each day plus 10-12 minutes for *The Superkids* Phonemic Awareness

UNIT	1	2	3	4	5	6	7	8
Phonemic Awareness Taught with <i>The Superkids</i> Phonemic Awareness (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Articulate /ch/, /s/, /sh/, /z/ Isolate initial, final, medial phonemes Blend phonemes Segment phonemes in Elkonin Boxes Articulate /sh/, /sh/	Articulate /k/, /t/, /d/, /th/, /f/ Isolate initial, final, medial phonemes Blend phonemes Segment phonemes Articulate /hw/, /hw/	Articulate /ng/ Isolate initial, final phonemes Blend phonemes Segment phonemes (with and without Elkonin Boxes) Articulate /ng/, /n/	Identify same initial phonemes Isolate final phonemes Blend phonemes Segment phonemes (with and without Elkonin Boxes)	Identify same initial, final phonemes Segment phonemes Delete initial phonemes	Isolate medial phonemes Identify same final phonemes Segment phonemes Delete final phonemes	Identify same initial phonemes Categorize initial phonemes Segment phonemes Add initial phonemes	Isolate medial phonemes Categorize final phonemes Segment phonemes Add final phonemes
Phonics and Structural Analysis Taught in skill lessons and reinforced in Daily Routines	Associate /ch/ with /ch/ Associate /sh/ with /sh/ Decode /ch/ and /sh/ words	Associate /k/ with /k/ Associate /t/ with /t/ Decode /kw/ and /th/ words	Associate /ng/ with /ng/ Associate /e/ with /e/ Decode /ng/ and /e/ words Identify rhyming words	Associate /r/ with /r/ Associate /d/ with /d/ Associate /d/ with /t/ Decode /re/, /ed/, /s/, and /t/ words	Add -ing and -ed to CVC and CVCC words Decode words with -ing and -ed endings Review associating /c/ with /k/	Long-vowel sounds Words with CV patterns Long- and short-vowel patterns CVCs (super e) words	CVCe words with -e, -ing, -ed Review adding -s, -ing, -ed to CVCs and CVC words Identify base words	CVC words with /a/, /o/, /e/, /u/, /e, /e, /e, /e Review and decode short- and long-vowel patterns
Spelling Taught in skill lessons and reinforced in Daily Routines	Encode words with /ch/, /sh/ and /h/ Memory Words: f, my, she, her, he, his	Encode words with /k/, /t/ and /h/ Memory Words: do, have, show, hair, me, a, which, who	Encode words with /ng/, /e/ and /e/ Memory Words: do, have, show, hair, me, a	Encode words with /r/, /d/, /d/, /e/ and /t/ Memory Words: look, you, the, was, are, for	Words with -ing, -ed, and -er endings Memory Words: there, from, be, to, we, or	Encode words with CV and CVCe patterns Encode long- and short-vowel patterns Memory Words: said, only, you, out, of, here	Encode CVCe words with -s, -ing, -ed and CVC words Form plurals with -s and -es Memory Words: oh, any, day, good, very, want	Encode CVC words with /a/, /o/, /e/, /e, /e, /e, /e Add -ing and -ed to CVC words Memory Words: would, could, some, one, new, were
Fluency	Observe punctuation Read a poem rhythmically	Read dialogue and speech balloons Sound out decodable words	Read a poem rhythmically Read with natural phrasing	Read long words accurately Observe punctuation and read expressively	Read words with -ing and -ed endings smoothly Observe typographical cues	Read a poem rhythmically Read dialogue with expression	Read a poem with rhyme and rhythm Read with expression	Read at an appropriate rate Observe dialogue punctuation
Vocabulary	Pronouns Multiple-meaning words Words to Know: communicate, powerful, balance	Question words Names of coins Idioms Words to Know: choices, carefully, decision	Synonyms and antonyms Words to Know: healthy, usually, compare, opinion	Sequence words Prefix un- Suffix -ed Words to Know: interesting, project, constructed	Shades of meaning between verbs Verbs with suffix -er Words to Know: wonder, curious, discover, imagine	Antonyms Suffixes -ness and -less Meanings of signs and symbols Words to Know: clever, helpful, expect	Review good, better, best Interjections Words to Know: swiftly, speedy, distance, skilled	Categorize words for toys Homophones Words to Know: create, exactly, category
Comprehension For every text, children • use prior knowledge • answer questions Skills also taught with <i>Superkids</i> Library Books	Literary: Plot: problem and solution Cause and effect Informational: Compare and contrast Text structure	Literary: Setting Picture-text relationships Informational: Text features: labels Text structure	Literary: Compare and contrast poems Plot: problem and solution Informational: Text features (headings, diagrams) Text structure	Literary: Sequence of events Plot: beginning, middle, and end Informational: Text structure Compare and contrast	Literary: Character traits Cause and effect Informational: Draw conclusions Main idea and details	Literary: Draw conclusions Picture-text relationships Informational: Picture-text relationships Text features (maps, labels, bold text)	Literary: Patterns in a text Text structure: beginning, middle, end Informational: Compare and contrast Sequence of events	Literary: Setting Cause and effect Informational: Steps in a process How-to text structure
Writing	Narrative: Draw and write to generate story topics Write and illustrate personal narratives Edit for capitalization and end marks	Informative: Ask and answer research and interview questions Take notes and write facts Edit and share facts about an animal	Opinion: Use pictures and a planner to generate ideas Write opinion sentences and paragraph supported with reasons Revise to add synonyms Edit and share opinion writing	Narrative: Use a story planning chart to plan and write a personal narrative Edit for capitalization and end marks Write and illustrate a personal narrative in book form	Descriptive: Use a web planner and a five senses chart to record details Describe physical and personality traits and sensory details Write and illustrate descriptions	Informative: Generate familiar topics for sharing facts Write fact cards and an informational paragraph Revise writing for topicality Edit for capitalization and end marks	Informative: Write a safety sign Correspondence: Write and respond to a personal message Write and edit the five parts of a friendly letter Address an envelope and write an e-mail	Opinion: Plan and write an opinion paragraph with a web planner Plan and present an opinion in a class debate
Grammar, Usage, and Mechanics	Pronouns (she, he, he, it, it, my) Personal and possessive pronouns Words that are both nouns and verbs	Question words (where, what, why, when, which, who) Question marks Complete sentences	Verbs are and do	Noun and verb suffixes (-er, -ed) Capitalization and end marks Nouns and verbs	Adjectives Time of action verbs with -ing and -ed Noun suffix -er Conjunctions (and, or)	Dialogue punctuation Beginning capitalization and end marks	Plurals with -s and -es Comparisons using good, better, and best Interjections Abbreviations	Adjectives Verb words with -ing and -ed
Lasting Lessons Life lessons that relate to the Reader stories	Solving problems Keeping trying	Helping someone feel better	Taking turns and working together	Getting good ideas Helping others	Thinking for yourself	Deciding how to play together	Thanking others politely Calmng down when upset	Reusing and recycling Asking nicely

UNIT	9	10	11	12	13	14	15	16
Phonemic Awareness Taught with The Superkids Phonemic Awareness (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Identify same initial phonemes Categorize initial phonemes Segment phonemes Substitute initial phonemes	Isolate final phonemes Identify same final phonemes Categorize final phonemes Segment phonemes Substitute final phonemes Articulate /t/, /k/, /g/	Isolate initial, medial phonemes Identify same medial phonemes Segment phonemes Substitute medial phonemes	Locate phonemes Articulate /s/ Isolate final phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /s/	Articulate /k/, /g/, /r/ Isolate final, medial phonemes Identify same medial phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /k/, /g/, /r/	Articulate /o/ Isolate final, medial phonemes Locate phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /o/, /k/, /j/	Articulate /ou/ Isolate final, medial phonemes Locate phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /ou/, /s/	Articulate /i/, /e/, /r/, /n/ Isolate medial phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /i/, /e/, /r/, /n/
Phonics and Structural Analysis Taught in skill lessons and reinforced in Daily Routines	Contractions with n? Irregular contractions with n? (can't, don't, won't) Words with -er and -est endings	Associate y with /i/ Associate y with /e/ Associate y with /a/ Add -er and -est to words ending in y Decode /i/, /e/, and /a/ words	Contractions with a, are, and/or Long-vowel Trickers (open syllables)	Associate af with /s/ Associate ae with /s/ Decode /s/ and /z/ words Syllabication	Associate ar with /r/ Associate or with /r/ Associate ar, r, ur, ar, or, ar with /r/ Decode /r/, /r/, and /r/ words	Associate oi, oy with /o/ Soft c and g associate c with /s/, associate g with /j/ Decode /oi/, /oi/, and /j/ words	Associate ow, ou with /ou/ Associate oo with /o/ Decode /ou/ and /o/ words Prefix re- Syllabication	Associate oo with /o/ Associate oo with /o/ Super e and Tag-along e words Decode /oo/, /oo/, Super e, and Tag-along e words
Spelling Taught in skill lessons and reinforced in Daily Routines	Encode regular and irregular contractions with n? Add -er and -est endings Memory Words: bed, girl, two, four, about, over, before	Encode words with y/i, y/e, y/a Add -y to form adjectives Add -er and -est to words ending in y Memory Words: down, too, work, many, first	Encode contractions with a, are, and/or Encode long-vowel Trickers (open syllables) Memory Words: there, now, always, because, been	Encode af and ae words Memory Words: come, coming, they, our, put	Encode words with ar/r, or/r, and ae r, ur, ar, or, ar/r Memory Words: cold, know, does, laugh, both, again	Encode words with oi/oi, oy/oy/ Encode words with o/s, g/j Memory Words: kind, buy, first, right, wash, light	Encode oo and ou words Words with re- Memory Words: warm, work, give, once, done	Encode oo words Encode Trickers with Tag-along e Memory Words: five, again, old, hold, write
Fluency	Read dialogue with expression	Read at an appropriate rate Read dialogue with expression	Read with appropriate volume and expression Read with appropriate stress	Read with natural phrasing and expression	Observe punctuation while reading Read at an appropriate rate	Observe punctuation while reading Read with expression	Read with appropriate phrasing Observe punctuation while reading	Read with natural phrasing Read a poem rhythmically
Vocabulary	Compound words Irregular contractions Names for baby animals Words to Know: audience, brand, explain	Adjectives ending with -y Weather words Comparative and superlative adjectives Use context clues Words to Know: produce, plenty, disturb	Homophones there/there, it's/its, you're/your Figurative language Use context clues Synonyms Words to Know: soar, control, depend	Words about basketball Antonyms Words to Know: puzzled, collapse, sleep, system	Synonyms Job titles with er and or Suffix -er Words to Know: vast, report, far	Multiple meanings of right, kind, light Alphabetize words Onomatopoeia Adverbs with -ly Words to Know: attract, guide, handle	Prefix re- Verbs that mean to look Words to Know: spotted, scatter, snow?	Book genres Antonyms Homophones Homographs Descriptive language Words to Know: public, education, persuade, locate
Comprehension For every text, children - use prior knowledge - answer questions Skills also taught with Superkids Library Books	Literary: Beginning, middle, and end Literary vs. informational text Informational: Main idea and details Sequence of events	Literary: Sequence of events Informational: Main idea and details Author's purpose: informational vs. how-to	Literary: Setting Compare and contrast texts Informational: Main idea and details	Literary: Beginning, middle, and end Cause and effect Informational: Text features (arrows and diagrams) Author's purpose and reasoning	Literary: Characters and plot Draw conclusions about characters' feelings Informational: Text structure Main idea and details	Literary: Characters' motivations Plot: problem and solution Informational: Main idea and details Author's purpose and reasons Text features and diagrams	Literary: Lessons taught in stories Informational: Main idea and details Author's purpose and reasons	Literary: Plot: problem and solution Summarize Informational: Picture-text relationships Text structure
Writing	Narrative: Use a chart to plan the beginning, middle, and end of a personal narrative Draft a personal narrative Edit a narrative using a checklist and revise	Explanatory: Use an organizer to plan and draft a how-to text Revise by adding details and an ending Edit and illustrate a how-to text	Opinion: Plan a book review with a web planner Write a book review with opinions and reasons Revise and edit a book review	Descriptive: Use adjectives, prepositional phrases, conjunctions and, and prepositions in descriptive writing Plan and draft a descriptive paragraph with a Five Senses Planner Revise by combining sentences	Narrative: Plan a character and problem-and-solution plot for a fiction story Draft a problem-and-solution story Use checklists to revise and edit a story	Poetry: Write an action poem using verbs Plan and write a diphem using a template Prewrite, draft, and illustrate an "I am" poem Use onomatopoeia to write a noise poem	Informative: Research a topic for an informational book Plan informative writing with topic and details chart Draft, revise, and publish an informational text in a blank book	Narrative/Poetry: Write a personal narrative Plan and write a My Favorite Thing page Write a poem about first grade Revise and edit work for a Memory Book
Grammar, Usage, and Mechanics	Comparative and superlative contractions with -n? Add -er and -est endings	Adjectives ending with -y Comparative and superlative adjectives	Accurate use of pronouns Homophones there/there, it's/its, you're/your	Combining sentences using conjunction and	Review editing for capitalization and end marks Review capitalization of titles	Adverbs with -ly	Prefix re- Syllabication Edit writing for capitalization, punctuation, and spelling	Review superlative adjectives Verbs and adjectives in poetry
Lasting Lessons Life lessons that relate to the Reader stories	Clearing up misunderstandings Waiting patiently	Making good use of time Being patient	Looking out for others Taking care of public places	Giving it a try Doing the right thing for its own sake	Talking about fears Helping your community	Responding to teasing Taking responsibility	Learning with practice Being a good sport	Avoid jumping to conclusions Making group decisions