Our Lady of Lourdes
CATHOLIC SCHOOL

2023

Summer Learning Packet

4th Grade

Our Lady of Lourdes

CATHOLIC SCHOOL

Summer Reading Program 2023

The teachers at Our Lady of Lourdes Catholic School would like to bring some summer reading your way! We want to make sure kids are continuing to read and appreciate literature, even through the summer. **We have compiled a list of required books for incoming Kindergarten through 8th grade students.** Teachers have also added reading activities to do throughout the summer. As an incentive for reading throughout the summer, your child can earn a free dress pass. See the attached forms for details. The books are available through the OLL Library, Fort Vancouver Library, Amazon, Goodwill, OLL alumni…Please let us know if you need a copy.

We look forward to the sense of community that a universal Summer Reading Program will bring to the Lourdes family. Please feel free to make this a family activity and enjoy the books together. Involve yourself in the reading process as you feel is appropriate for your child's reading level. You can combine this with other summer reading programs such as Barnes & Noble or your local public library.

Incoming Grade	Title/Author
Kindergarten	Any Pete the Cat book / James Dean
1st	Any Elephant and Piggie book / Mo Willems
2nd	Any Henry and Mudge book / Cynthia Rylant
3rd	Freckle Juice / Judy Blume
4th	Tales of a Fourth Grade Nothing / Judy Blume
5th	The Report Card / Andrew Clements
6th	Wonder / R.J. Palacio
7th	The Boys in the Boat *Young Readers Edition*/ Daniel James Brown
8th	Chasing Lincoln's Killer / James L. Swanson

Earn a Free Dress Pass!!

Keep track of the books you read this summer
by writing down the titles.
K-3 Read 6 books (age/reading level appropriate)
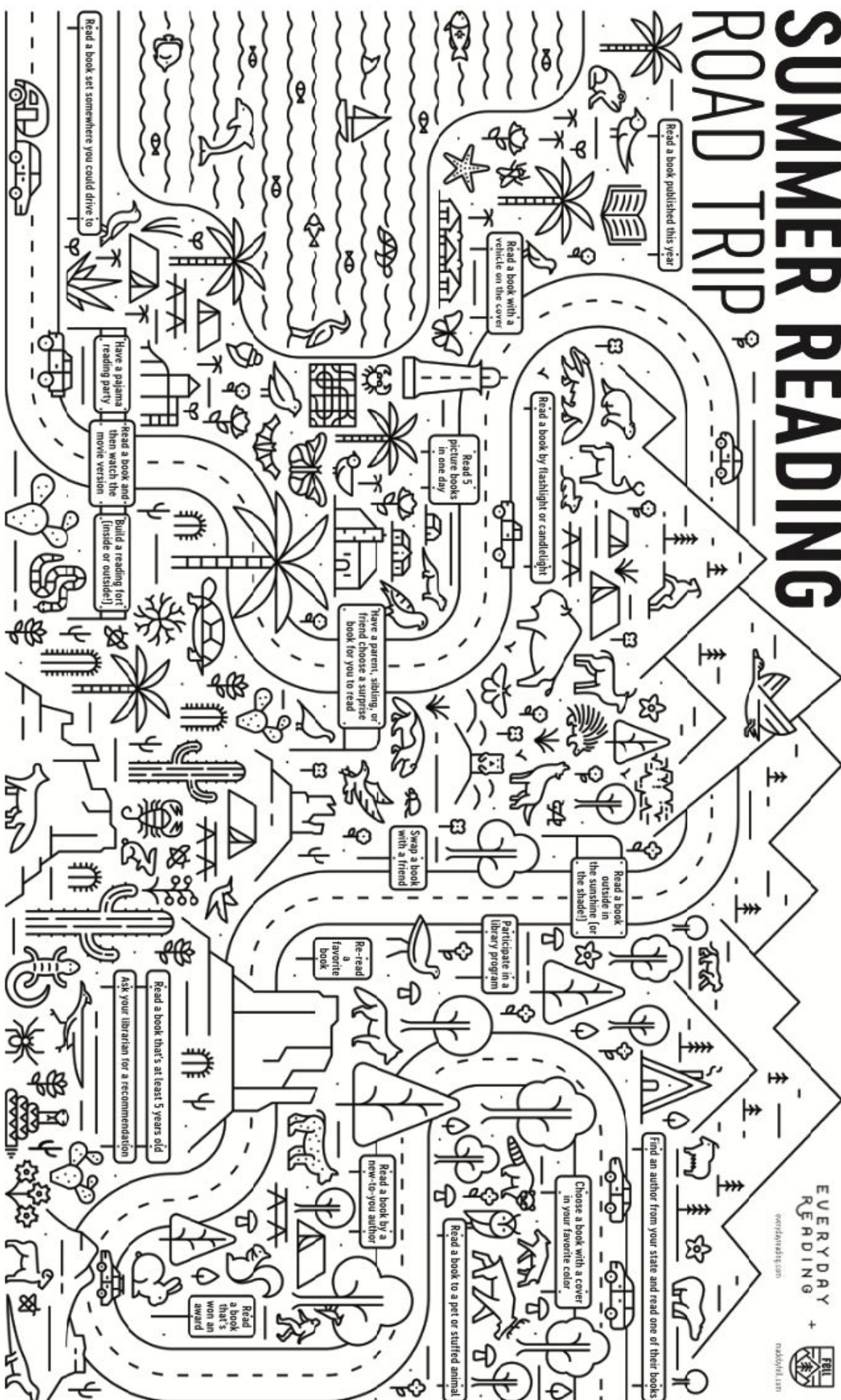4-8 Read 3 books (age/reading level appropriate)

Turn this form into the Library the first week of school to get your free dress pass.

Name:	Grade:

LOURDES LANCERS

SUMMER READING
ROAD TRIP

- Read a book published this year
- Read a book with a vehicle on the cover
- Read a book by flashlight or candlelight
- Have a pajama reading party
- Read a book and then watch the movie version
- Build a reading fort (inside or outside!)
- Read 5 picture books in one day
- Have a parent, sibling, or friend choose a surprise book for you to read
- Read a book set somewhere you could drive to
- Swap a book with a friend
- Read a book outside in the sunshine (or the shade!)
- Participate in a library program
- Re-read a favorite book
- Ask your librarian for a recommendation
- Read a book that's at least 5 years old
- Read a book by a new-to-you author
- Choose a book with a cover in your favorite color
- Find an author from your state and read one of their books
- Read a book by a new-to-you author
- Read a book that's won an award
- Read a book to a pet or stuffed animal

EVERYDAY READING +

everydayreading.com

readingrill.com

Chapter 1

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 2

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 3

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 4

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 5

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 6

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 7

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 8

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 9

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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Chapter 10

Write a summary of what happened in this chapter. Your summary should include the main idea and important details from the beginning, middle, and end of this chapter.

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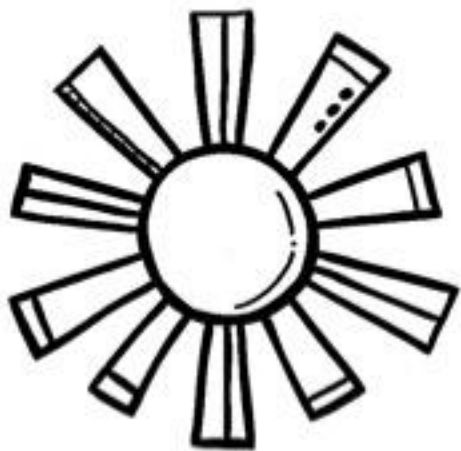
third grade
math review

name: _____

round to the
nearest ten

49 ☐   53 ☐

68 ☐   46 ☐

72 ☐   89 ☐

98 ☐   183 ☐

105 ☐   206 ☐

334 ☐   455 ☐

652 ☐   907 ☐

round to the nearest hundred

98		583	
115		606	
187		734	
1,140		1,236	
2,430		7,672	
9,490		5,499	
3,333		6,850	

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Time Match

Draw lines to connect the time with the correct clock

5:20

11:55

4:10

1:05

9:25

6:35

Build the Clocks

Draw arms on the clocks to show the correct time
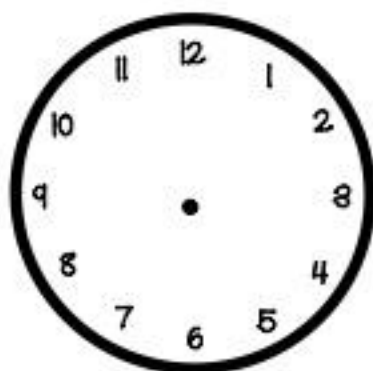
4:10
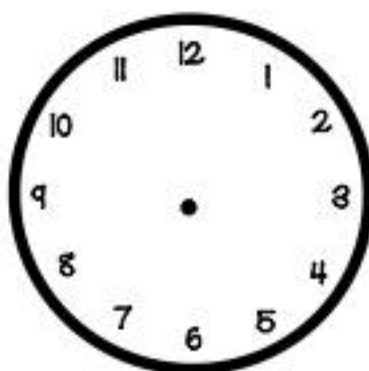
7:40
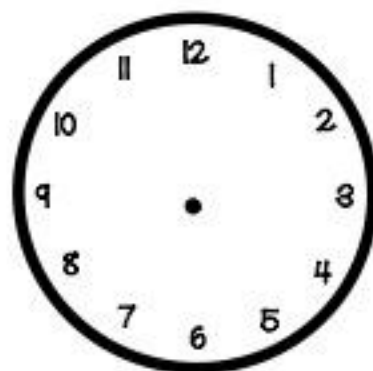
9:25
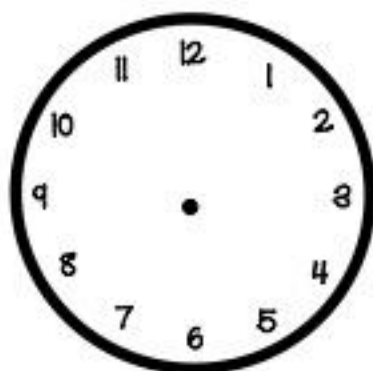
8:40

12:55
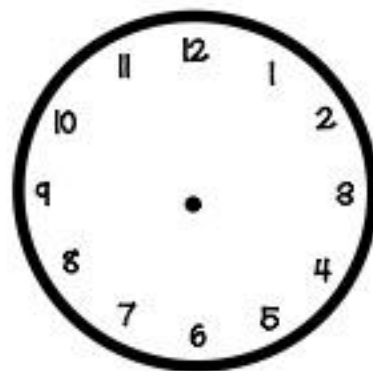
1:05

Addition Practice

405 + 115 =	490 + 282 =
510 + 220 =	548 + 300 =
675 + 225 =	718 + 171 =

Subtraction Practice

400 - 250 =	590 - 380 =
710 - 120 =	358 - 343 =
805 - 467 =	998 - 499 =
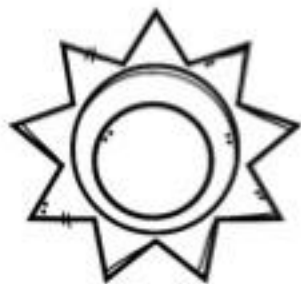
Summer Word Problems

Jill planted five rows of watermelons in her garden, with the same number in each row. She planted a total of 35 watermelons. How many were in each row? (show your strategy)

Answer:

Jack ate 3 popsicles each day for the first 9 days of summer break. How many popsicles did Jack eat? (show your strategy)

Answer:

Ciara wants to buy a new bike for $125. She got $47 for her birthday, then earned $55 babysitting. How much more money does Ciara need to buy the bike? (show your strategy)
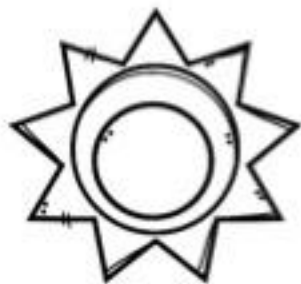
Answer:

Summer Word Problems

Max walked to the movie theatre to see a movie. It took him 12 minutes to walk there, and 12 minutes to walk home. The movie he watched was 1 hour and 30 minutes. How long was Max gone?
(show your strategy)

Answer:

Jackie was selling glasses of lemonade at the park. She sold 34 on Friday, 47 on Saturday, and 21 on Sunday. How many glasses of lemonade did Jackie sell? (show your strategy)

Answer:

Marcus walked his dog for 3 miles each day for 15 days. How many miles did Marcus walk? (show your strategy)
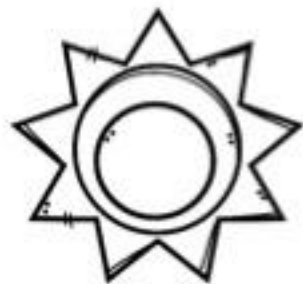
Answer:

Create your own word problems

Create a word problem for 7 x 4

Answer:

Create a word problem for 45 ÷ 9

Answer:

Create a word problem for 6 x 8

Answer:

Fill in the blanks to make each equation true

$6 \times \boxed{} = 36$

$32 = 8 \times \boxed{}$

$4 \times 7 = \boxed{}$

$14 = \boxed{} \times 2$

$49 = \boxed{} \times 7$

$6 \times 8 = \boxed{}$

$5 \times \boxed{} = 25$

$10 = 5 \times \boxed{}$

$9 \times 9 = \boxed{}$

$\boxed{} \times 4 = 16$

$45 = \boxed{} \times 9$

$3 \times 3 = \boxed{}$

$\boxed{} \times 7 = 42$

$55 = 5 \times \boxed{}$

$8 \times 8 = \boxed{}$

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Fill in the blanks to make each equation true

$30 \div \boxed{} = 6$

$8 = 32 \div \boxed{}$

$28 \div 7 = \boxed{}$

$24 \div \boxed{} = 4$

$7 = \boxed{} \div 3$

$56 \div 8 = \boxed{}$

$35 \div \boxed{} = 7$

$10 = 100 \div \boxed{}$

$49 \div 7 = \boxed{}$

$\boxed{} \div 4 = 3$

$6 = 12 \div \boxed{}$

$12 \div 3 = \boxed{}$

$\boxed{} \div 2 = 8$

$50 \div \boxed{} = 5$

$32 \div 4 = \boxed{}$

Draw lines to divide the shapes into equal parts

Then color $\frac{1}{2}$ of each shape
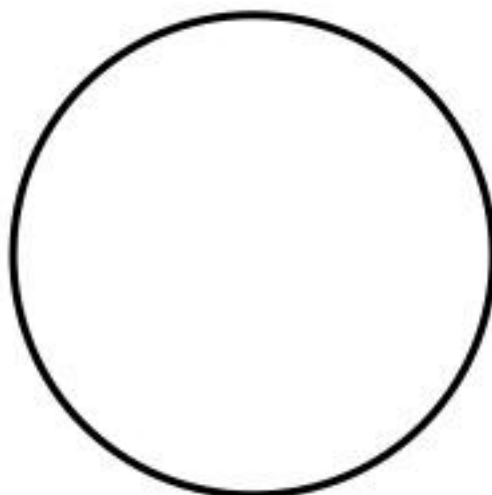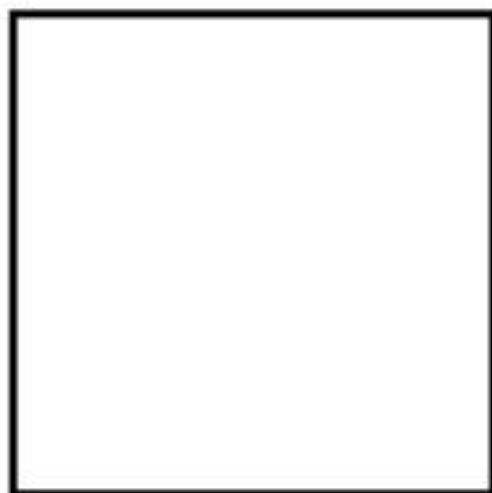
Draw lines to divide the shapes into equal parts

Then color $\frac{1}{3}$ of each shape
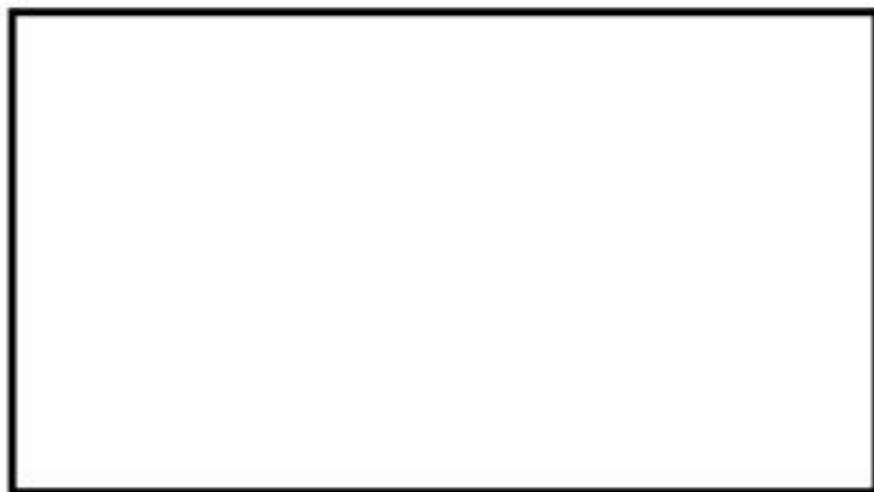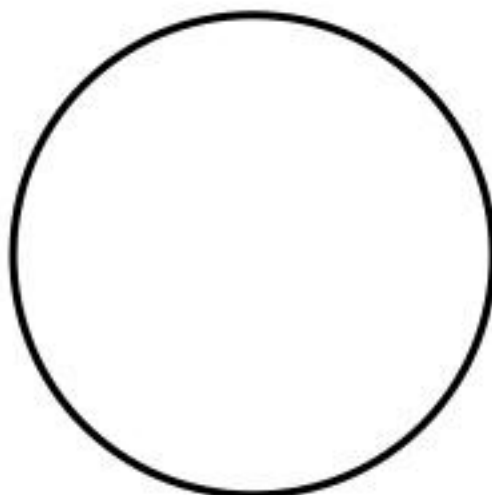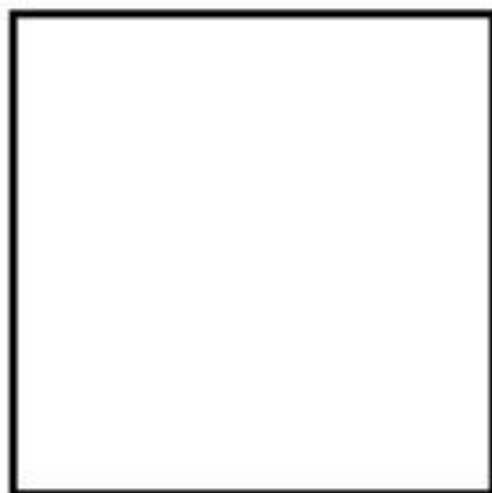
Draw lines to divide the shapes into equal parts
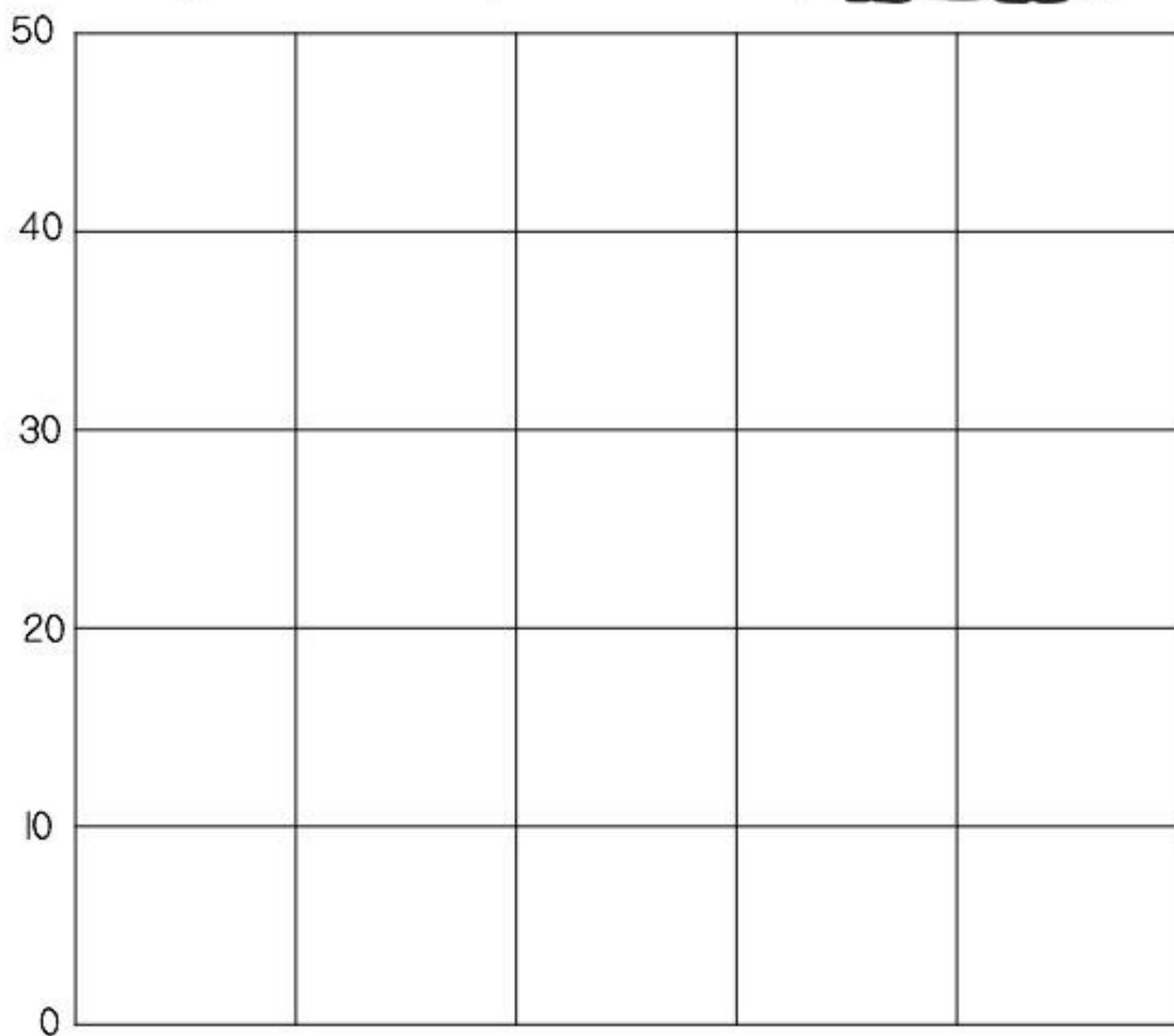
Then color $\frac{1}{4}$ of each shape
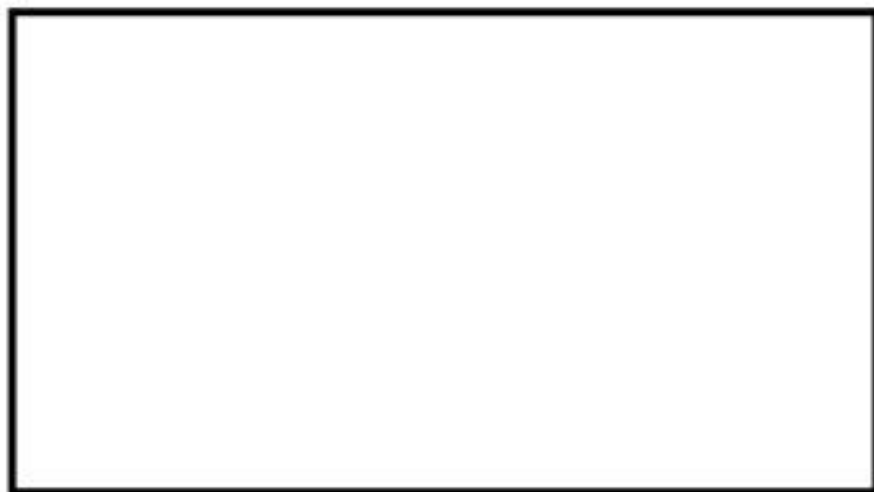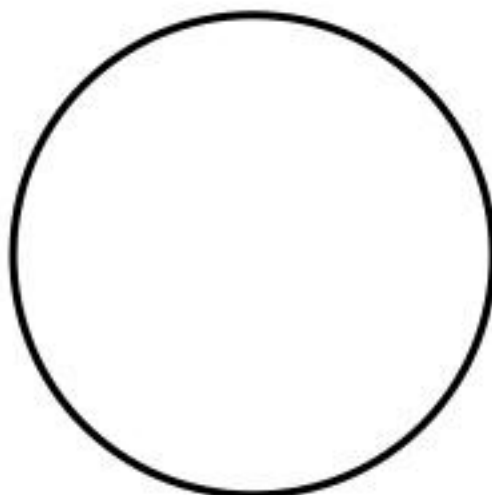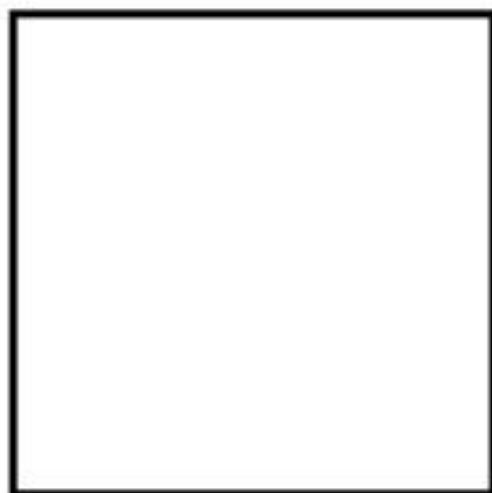
Fill in the missing fractions on the number line

0 $\frac{1}{5}$ ☐   1

0 $\frac{1}{6}$ ☐   1

0 $\frac{1}{4}$ ☐ 1

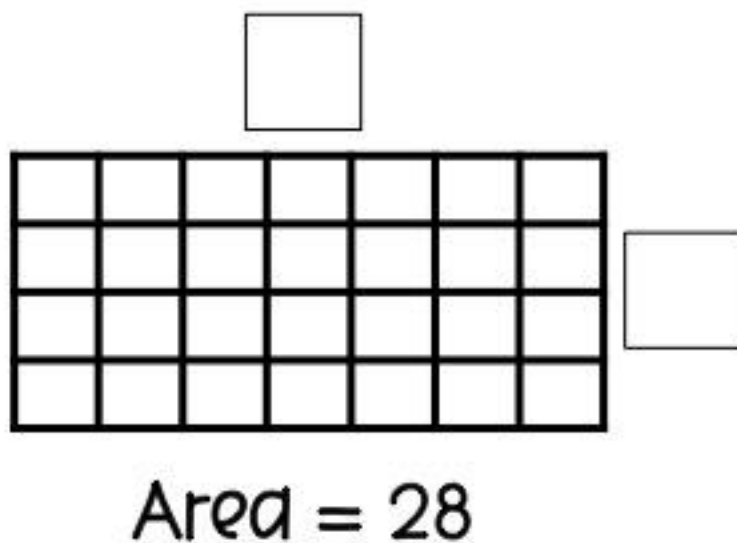# Fill in the missing fractions on the number line
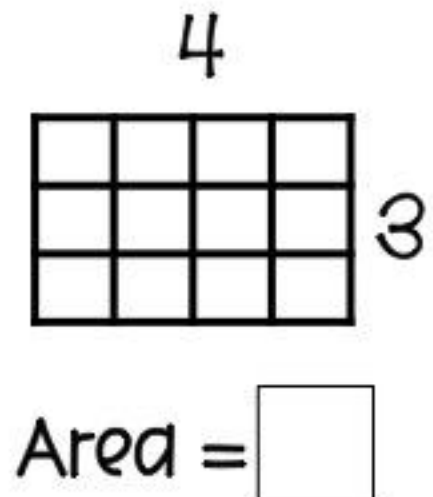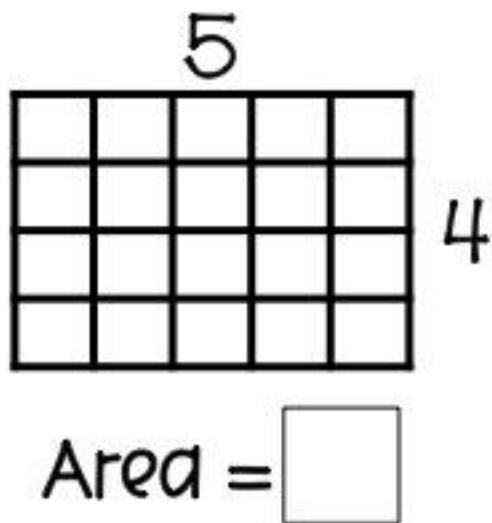

0 ☐ ☐

0 ☐ 1

0 ☐ ☐ ☐ 1
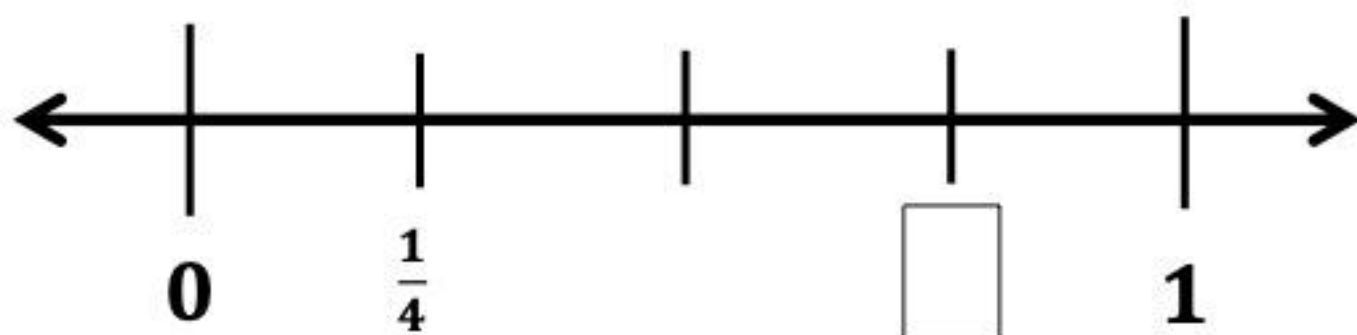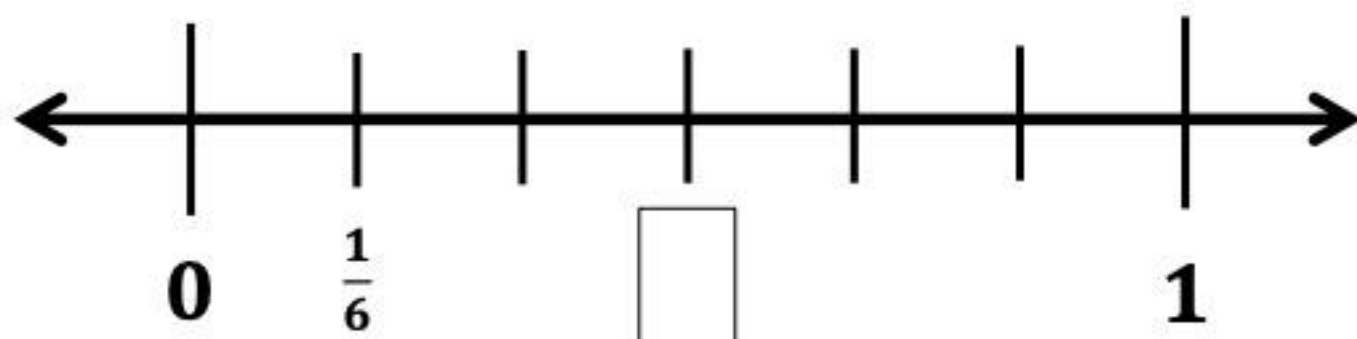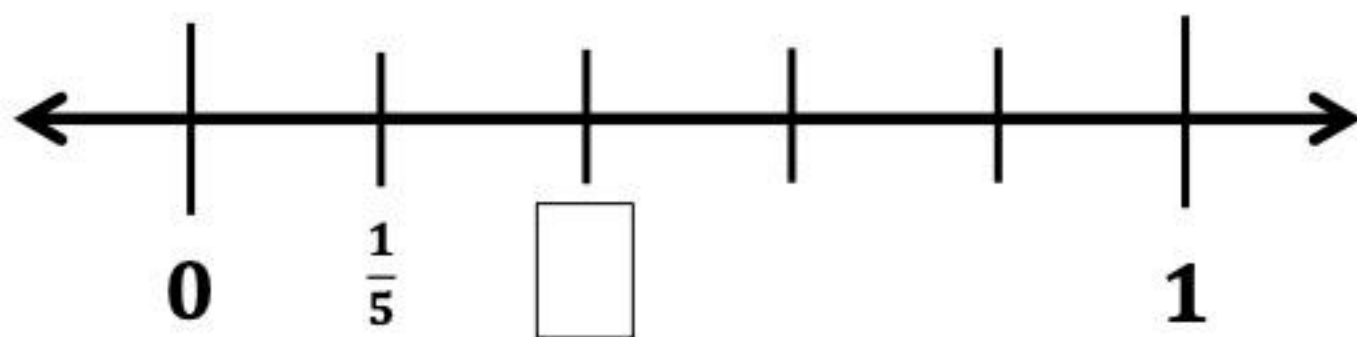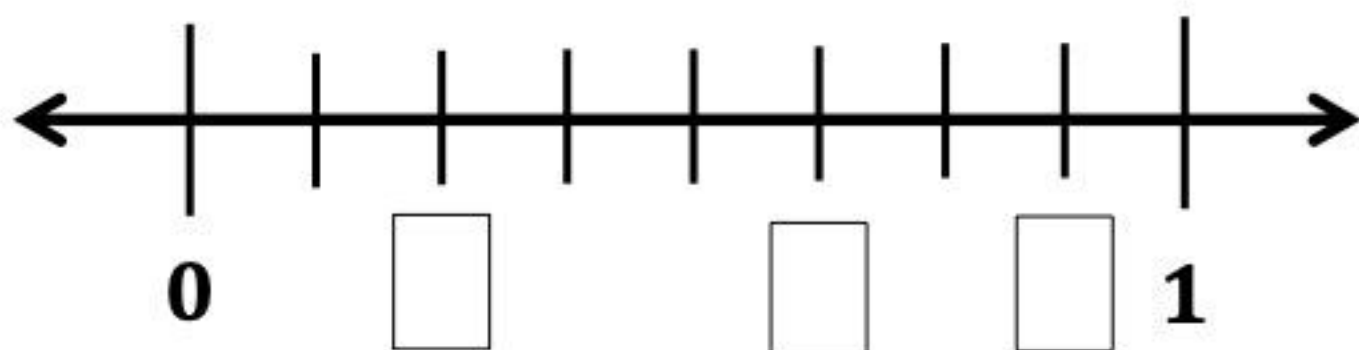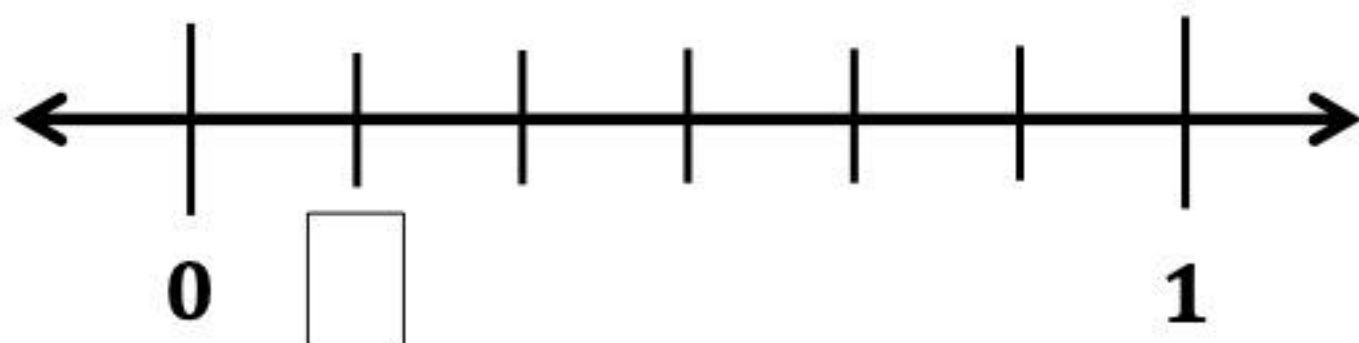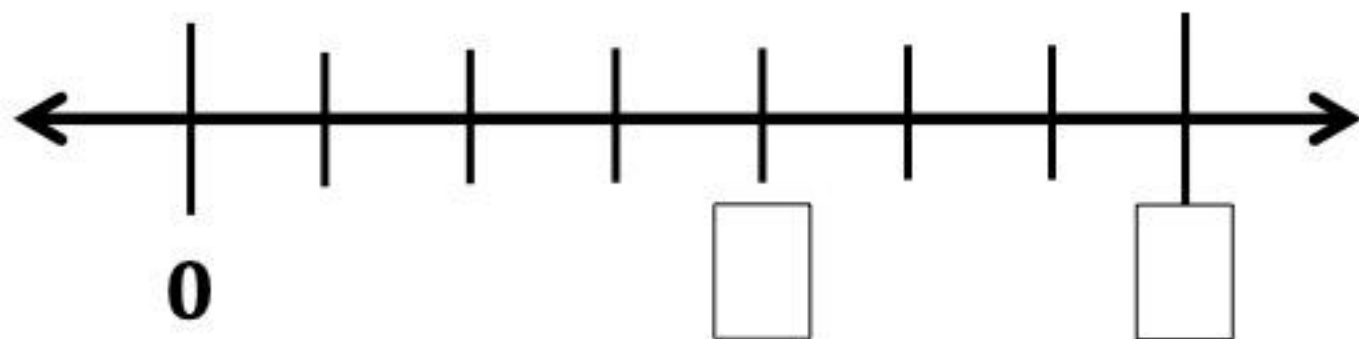
100 children were asked what their favorite pet was.
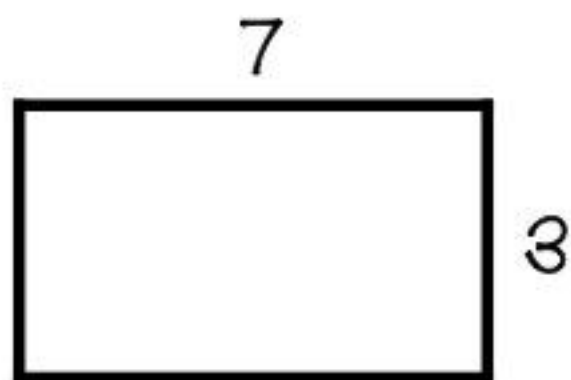Create a bar graph using the responses below

Cat	20 students
Dog	40 students
Snake	10 students
Fish	15 students
Hamster	15 students

50

40

30

20

10

0

_____   _____   _____   _____   _____

Complete the missing measurements

5

4

Area = ☐

4

3

Area = ☐

☐

☐

Area = 28

☐

6

Area = ☐

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Area & Perimeter

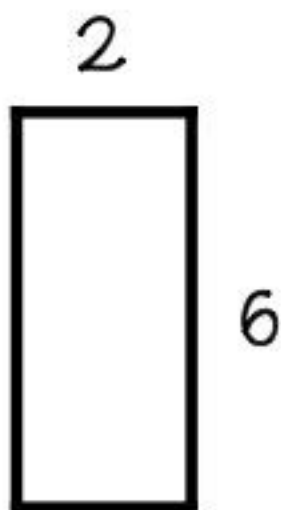7
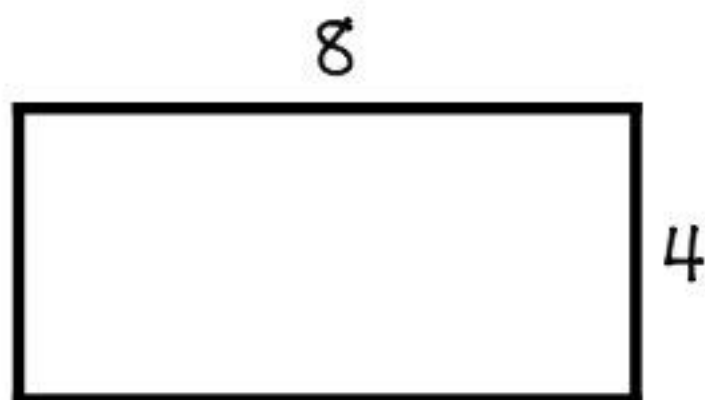
3

Area = ☐

Perimeter = ☐

5

5

Area = ☐

Perimeter = ☐

2

6

Area = ☐

Perimeter = ☐

8

4
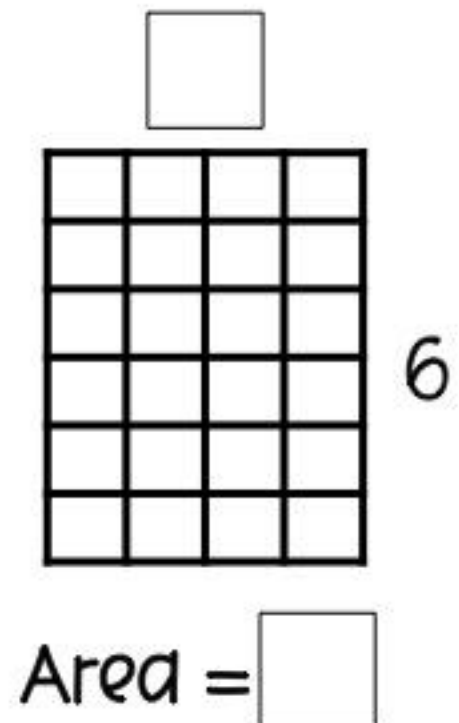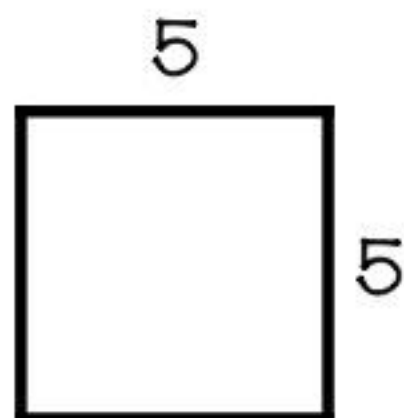
Area = ☐

Perimeter = ☐

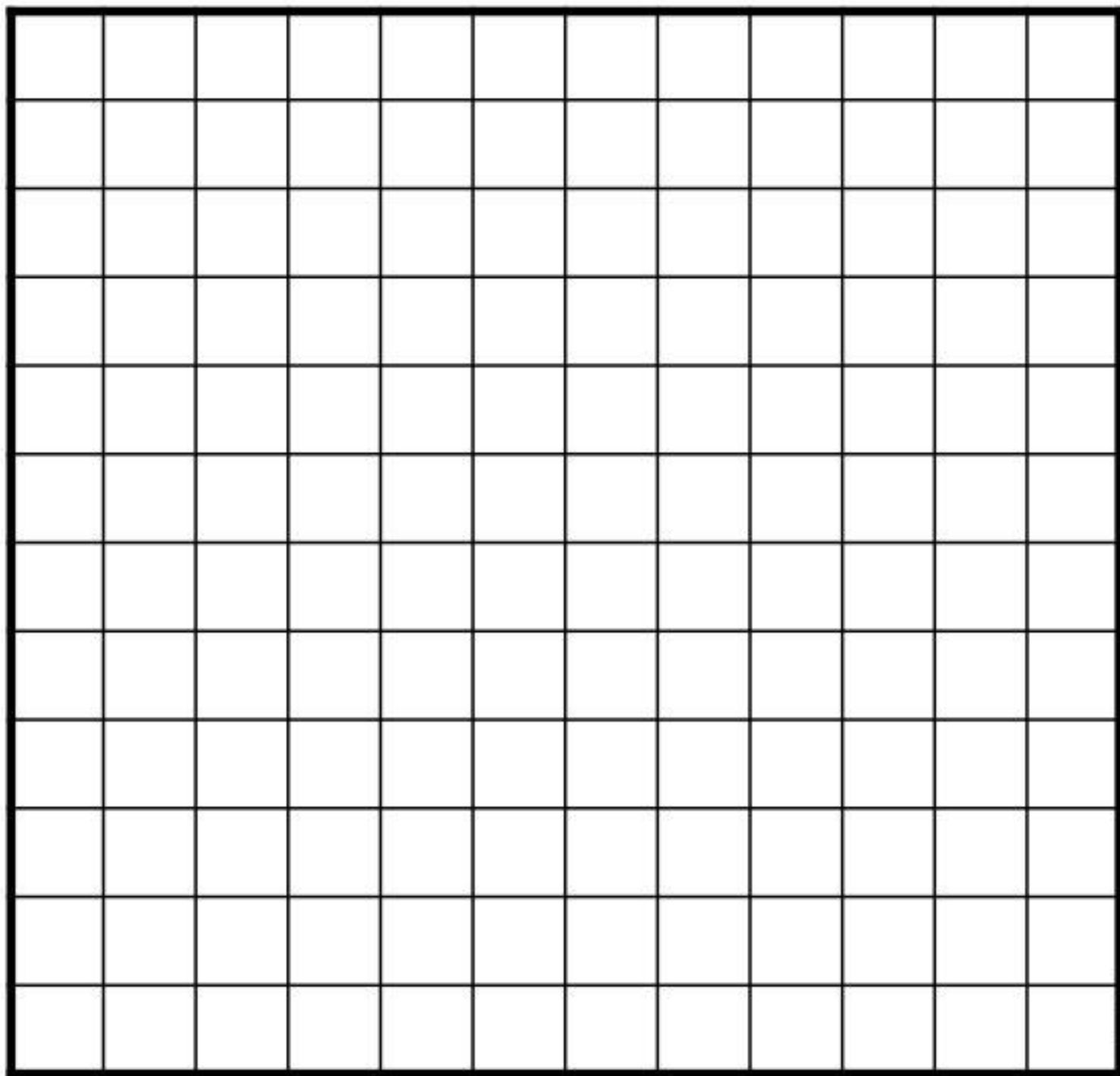# Color three different rectangles with an area of 12. Write the equations below.
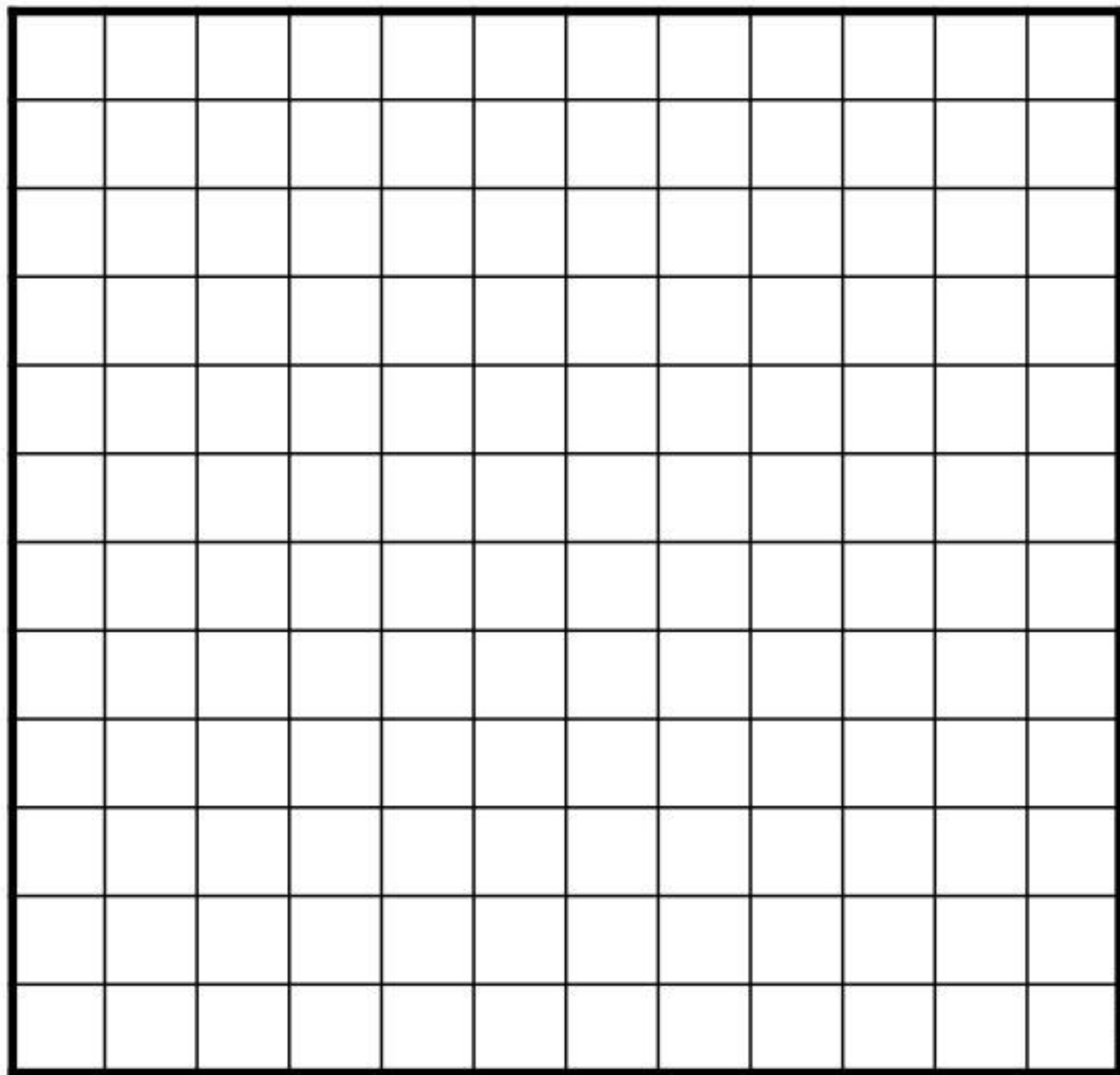
_ x _ = 12   _ x _ = 12   _ x _ = 12

Color three different rectangles with an area of 24. Write the equations below.

_ x _ = 24   _ x _ = 24   _ x _ = 24

Finish the Multiplication Chart

X	1	2	3	4	5	6	7	8	9	10
1	1	2		4	5	6		8	9	
2		4	6			12		16		20
3	3		9				21		27	
4	4	8		16					36	
5		10		20		30		40	45	
6	6		18			36		48		
7		14		28	35		49			
8			24		40				72	80
9		18						72	81	
10		20	30		50		70			100

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